



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Woodward- Weekly Virtual Learning Planner

Teacher	Steuber, Tretter, Al-Baaj	Grade	5th	Subject	ELA
Week of	9/14/2020	Topic/Title	Unit 1		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/14/2020)	I can use context clues to help me determine the meaning of the words. I can draw visuals to represent human rights vocabulary words. I can write to help me deepen my understanding about humans rights.	CFA	Completing CFA assignment	Completing CFA assignment	9/14/2020
Lesson 2 (9/15/2020)	I can use context clues to help me determine the meaning of the words. I can draw visuals to represent human rights vocabulary words. I can write to help me deepen my understanding about humans rights.	L3	Teams Class Notebook Article 3	nearpod Vocabulary mashup	9/15/2020
Lesson 3 (9/16/2020)	I can use context clues to help me determine the meaning of words. I can use common Greek and Latin affixes (prefixes) and roots as clues to help me know what a word means. I can determine the main ideas of the introduction to the Universal Declaration of Human Rights (UDHR) by reading closely.	L4	Teams Class Notebook Article 4	Finish your Introduction to the UDHR: Paragraphs 1 and 2 note-catcher. Review your vocabulary flash cards for the Mid-Unit 1 Assessment.	9/16/2020
Lesson 4 (9/17/2020)	I can use strategies to determine the correct meaning of vocabulary words related to human rights. I can use common Greek and Latin affixes (prefixes) and roots as clues to help me know what a word means. I can use human rights vocabulary words correctly in my writing.	L5		Assessment	9/17/2020
Lesson 5 (9/18/2020)	I can follow our class norms when I participate in a discussion. I can summarize Articles 2 and 3 of the UDHR. I can use context clues to help me determine the meaning of words. I can visualize what the authors of the UDHR wanted for all people (found in Articles 2 and 3).	L6	Close Reading of article 2 & 3.	-organizing information into smaller chunks gives students ability to read larger texts closely figuring out words using strategies with practice	9/18/2020